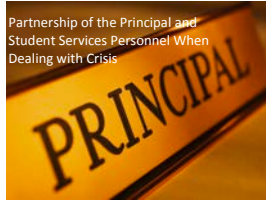


NAME \_\_\_\_\_ DATE \_\_\_\_\_

**Partnership of the Principal and Student Services Personnel When Dealing with Crisis**

Dr. Susan Workman contact information: [susan@theteacherguru.net](mailto:susan@theteacherguru.net)



1. Every principal will be faced with some type of crisis or emergency; most districts have \_\_\_\_\_ to follow, however each situation has \_\_\_\_\_ that principals will need to consider.



2. The personnel that are a crucial support system for the principal and administrative team are \_\_\_\_\_  
\_\_\_\_\_  
and it is critical to meet with them early to discuss \_\_\_\_\_  
\_\_\_\_\_



3. Trainings can be identified based on \_\_\_\_\_.  
These training might be based on \_\_\_\_\_  
\_\_\_\_\_



Parent/Community Training

4. Training of parents and community on various topics can provide \_\_\_\_\_  
\_\_\_\_\_



Rumor Mill

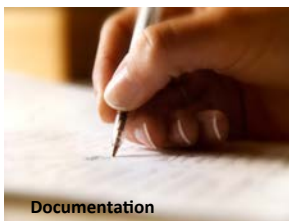
5. What do I communicate to staff regarding the "Rumor Mill?" \_\_\_\_\_  
\_\_\_\_\_

Most threats do not occur spontaneously, they are usually \_\_\_\_\_  
\_\_\_\_\_



6. Principals need to be aware of the power of social networking because

\_\_\_\_\_  
\_\_\_\_\_



Documentation

7. Documentation of the incident is critical for \_\_\_\_\_

\_\_\_\_\_ and

principals should consider training on how \_\_\_\_\_

\_\_\_\_\_



8. WHO will handle the media in the case of an emergency/crisis in your school? \_\_\_\_\_



9. Who do I need to develop relationships with in the community? \_\_\_\_\_  
\_\_\_\_\_



10. Principals are responsible for \_\_\_\_\_  
programs are in place in the school and can work with \_\_\_\_\_  
\_\_\_\_\_ on the implementation of those programs.



11. In the event of the death of a student, some of the important factors the principal will work with the team on are: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



12. The Student Services Team can support the principal in the death of a teacher's spouse by \_\_\_\_\_  
\_\_\_\_\_



13. During a bomb threat, communication by the school/district needs to be \_\_\_\_\_, meaning the SAME information is going out to all people.



14. When facing health emergency issues, the principal and the school nurse should develop \_\_\_\_\_ to handle the health issues and communicate consistently to \_\_\_\_\_



15. Relationships with \_\_\_\_\_ are critical to communicate and review \_\_\_\_\_



16. Principals should review protocols for accidents of school vehicles and have a clear understanding of \_\_\_\_\_.

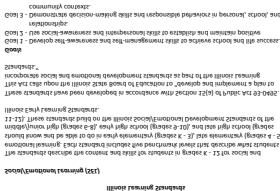


17. Debriefing after an emergency/crisis will assist the principal and team in

---



---



18. The implementation of the Social Emotional Standards can help address

---



Putting It All Together

19. By meeting early with the Student Services Personnel Team, the principal will be have a better understanding of \_\_\_\_\_

---

Dr. Susan Workman  
[www.theteachergur.net](http://www.theteachergur.net)  
susan@theteacherguru.net

