

**PLC + CC = S.O.S!!!!**



Raising Student Achievement Conference  
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# Find YOUR PLC Group:

**K-5**

**6-8**

**9-12**



**Melissa Benson, 2<sup>nd</sup> grade teacher,**

**Somonauk CUSD #432**

**[bensonm@somonauk.net](mailto:bensonm@somonauk.net)**

**Amanda Taxis, 8<sup>th</sup> grade Language Arts teacher**

**Somonauk CUSD #432**

**[taxisa@somonauk.net](mailto:taxisa@somonauk.net)**

**Dr. Susan Workman, Consultant**

**The Teacher Guru**

**[susan@theteacherguru.net](mailto:susan@theteacherguru.net)**

# Poll 1 - Which describes your position?

- Principal
- Assistant Principal
- Teacher
- Support Staff (Guidance, Reading Specialist, Rtl)
- Other administrative



# Poll 2 - At what level do you work?

- Elementary PK -5
- Intermediate 4-5
- Middle School 6-8
- Junior High 7-8
- High School 9-12
- Other \_\_\_\_\_



# Poll 3 - Implementing PLC's

- Implemented PLC's in my school using the **DuFour** model for **1-2 years**.
- Implemented PLC's in my school using the **DuFour** model for **3-4 years**.
- Implemented PLC's for **5 years or longer**
- Thinking about implementing PLC's
- Have not heard of PLC's



# Poll 4 - Working with Common Core

- Administrators and teachers **studying the Common Core, but not yet implementing**
- Only **working on one area** of the Common Core
- Administrators and teachers **have implemented the Common Core fully** in 2012-2013



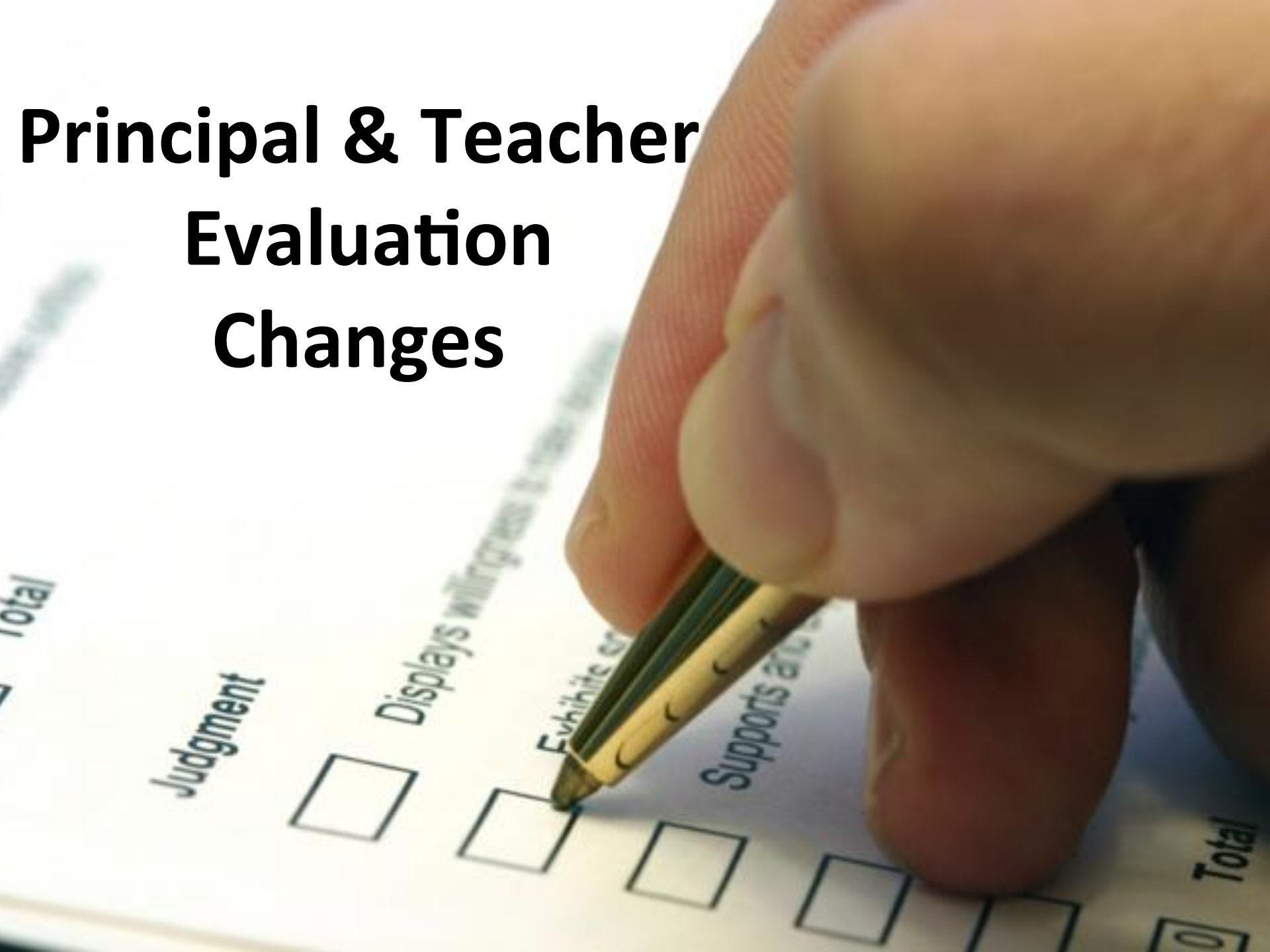
# Poll 5 - How many of you have changed the following as a result of the transition to the common core?

- Textbooks
- Materials for learning
- Instructional practices
- Assessment practices
- Reporting of student progress
- Grading practices
- Other





# Principal & Teacher Evaluation Changes



A photograph of three business professionals in a meeting. A man in a white shirt is on the left, looking down. A woman in a light blue blazer is in the center, looking towards the right. A woman in a blue blazer is on the right, looking towards the center. The background is a blurred office setting.

# 10/90 Rule



**Feel like we are  
treading water**

**Throw you  
a life-saving  
ring**





**Life jackets provide safety net and support**

**How do we find  
time for PLCs?**





**Switched daily  
start time**

**Most inservice time  
given to PLC work**

**Start early or extend the day and  
modify the work week**

**Banking time**

**Change inservice/Institute  
days and faculty meeting  
format**

**Shared classes**

**Group activities and non-teaching  
staff supervise**



***“There is considerable evidence that when teachers work together on the right work, even for as little as one hour each week, we can expect gains in student achievement.”***

*Learning by Doing, p. 96-97*



**How do we form  
our PLC teams?**





**Electronic teams**

**Specialist teachers on teams**

**Depended on building**

**Elementary:** grade level

**MS:** grade level, then  
switched to SAC, then  
switched to SUPER PLC

**HS:** SAC, then switch  
to Super PLC

**Vertical teams**

**Interdisciplinary teams**

**District wide teams**



***“If leaders are going to hold other accountable for improving their performance in some area, then leaders must demonstrate accountability by helping them develop their capacity to meet the new expectation.”***

*Leaders of Learning, p. 70*

**How do you form an  
atmosphere for collaboration?  
How do I trust my team?**





**Norm development  
and monitoring**

**Developed team norms**

**Focus on achievement  
of students**

**Data Meeting  
adjustment**

**Critical Issues for  
Team Consideration**



***“ A collection of teachers does not truly become a team until they must rely upon one another (and need one another) to accomplish a goal that none could achieve individually.”***

**Where do I start with the  
Common Core?  
How do I teach it all?**





**Reassignments**

**Systemic implementation  
plan (summer work)**

**Identifying gaps while  
teaching**

**Endurance**

**Leverage**

**Readiness for the  
next level**





***“The constant collective inquiry into, ‘What is it we want our students to learn?’ and ‘How will we know when each student has learned it?’ is a professional responsibility of every faculty member.”***

**When I look at the Common Core Standards, I check them off because I already teach them!! I know what all the standards mean.**





**Unpacking**

**Super PLC  
(assessment review)**



**COMMON CORE**  
STATE STANDARDS INITIATIVE  
PREPARING AMERICA'S STUDENTS FOR COLLEGE & CAREER

Navigating the English Language CC State Standards p. 8

**How will OR should??  
my assessments  
change?**





**Verbs used in standards for students to demonstrate their proficiency**

**Changes in Blooms Taxonomy to use as a guide**

**Changes in instruction to support what students will be able to know and do**

**Gaps to address while teaching to the Common Core**

**Common assessments that show that the guaranteed curriculum is being taught and more importantly, learned.**



***“At the fourth grade level alone the common core includes forty-three standards....consider the fact that a busy fourth grade teacher has only thirty-six weeks and 180 days in the school year, the task of teaching forty-three standards appears daunting if not impossible.”***

**Leaders of Learning, p. 93**

**I have all my worksheets  
for my units, can't I  
continue to use them?**







**CC standards and what we are asking kids to do**

**Bloom's NEW taxonomy**

**Instructional activities for students that engage them**

**Describe, use information, compare and contrast, quote, explain relationship, analyze, integrate, apply, evaluate, write opinion piece, write narrative piece, write explanatory piece, do shared research, collaborative conversations, create audio recordings, cite textual evidence.....**

# BLOOM'S REVISED TAXONOMY

Higher-order thinking

## **Creating**

*Generating new ideas, products, or ways of viewing things  
Designing, constructing, planning, producing, inventing.*

## **Evaluating**

*Justifying a decision or course of action  
Checking, hypothesising, critiquing, experimenting, judging*

## **Analysing**

*Breaking information into parts to explore understandings and relationships  
Comparing, organising, deconstructing, interrogating, finding*

## **Applying**

*Using information in another familiar situation  
Implementing, carrying out, using, executing*

## **Understanding**

*Explaining ideas or concepts  
Interpreting, summarising, paraphrasing, classifying, explaining*

## **Remembering**

*Recalling information  
Recognising, listing, describing, retrieving, naming, finding*



***Unless instruction and assessment change, the CCSS are “just another set of standards.”***

Doug Reeves

**Are we all supposed to  
be teachers of reading  
and writing?**





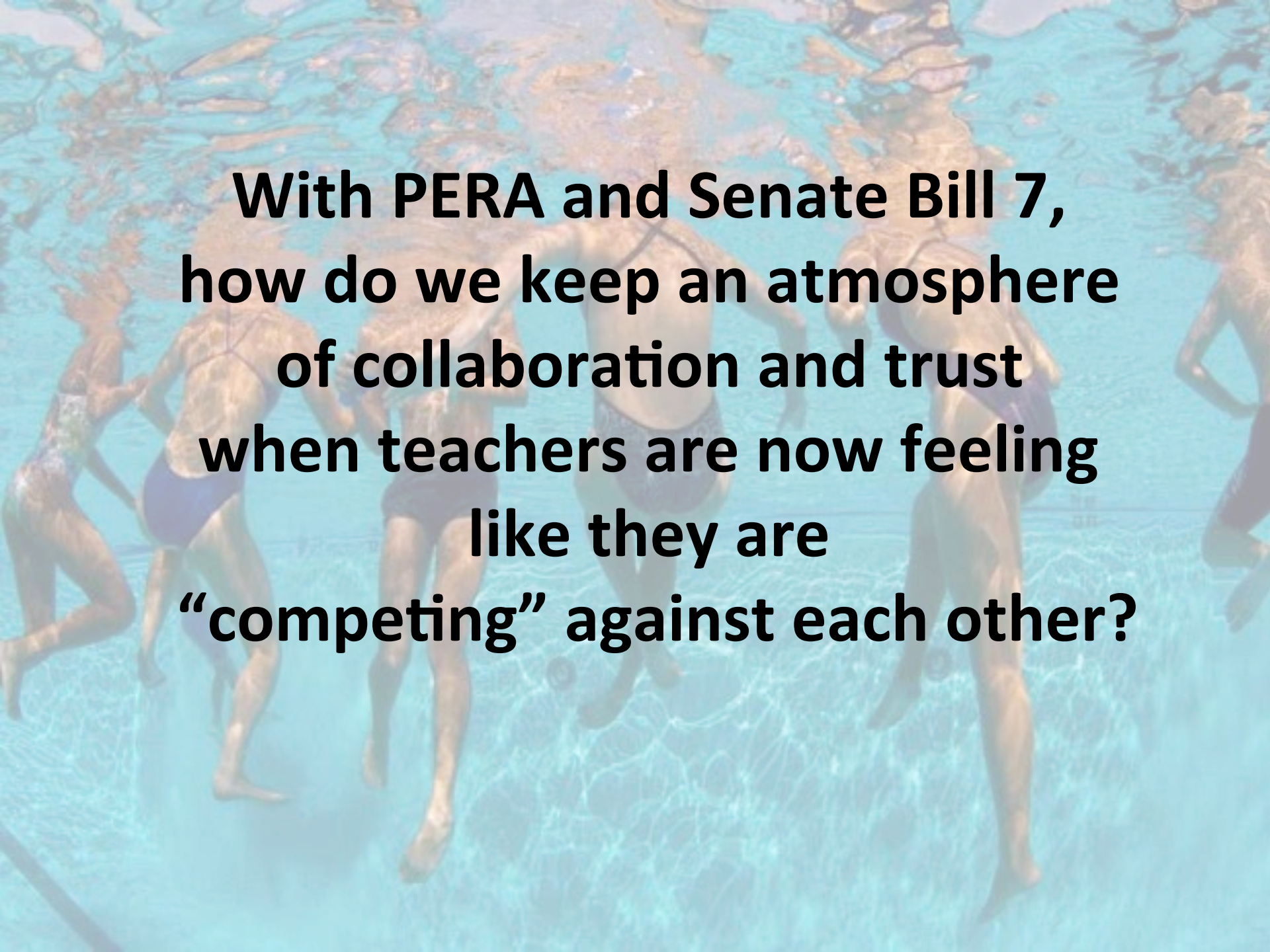
**Content area teacher  
buy in**

**Unpacked CCCS-ELA  
“How does this impact  
me? We don’t have CC  
standards yet...all they  
have are literacy  
standards.”**



*The Standards set requirements not only for English language arts (ELA) but also for literacy in history/social studies, science, and technical subjects. Just as students must learn to read, write, speak, listen, and use language effectively in a variety of content areas, so too must the Standards specify the literacy skills and understandings required for college and career readiness in multiple disciplines.*

Common Core Standards

An underwater photograph of several people in a swimming pool, viewed from below. The water is clear and blue, with sunlight filtering through, creating a shimmering effect on the pool floor. The people are in various poses, some standing and some moving, suggesting a group activity or lesson. The text is overlaid on the center of the image.

**With PERA and Senate Bill 7,  
how do we keep an atmosphere  
of collaboration and trust  
when teachers are now feeling  
like they are  
“competing” against each other?**





**CELEBRATE ACCOMPLISHMENTS!!!**

