



AMERICA'S NEXT
top principal

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Poll 1 - Which describes your position?

- Principal
- Assistant Principal
- Teacher
- Support Staff (Guidance, Reading Specialist, Rtl)
- Other administrative



Poll 2 - Which describes the grade level that you work with?

- K-5
- 6-8
- 9-12
- Other



Poll 3 - Implementing PLC's

- Implemented PLC's in my school using the **DuFour** model for **1-2 years**.
- Implemented PLC's in my school using the **DuFour** model for **3-4 years**.
- Implemented PLC's for **5 years or longer**
- Thinking about implementing PLC's
- Have not heard of PLC's



The PLC Principal Models



Principal Vernon



Principal Belding

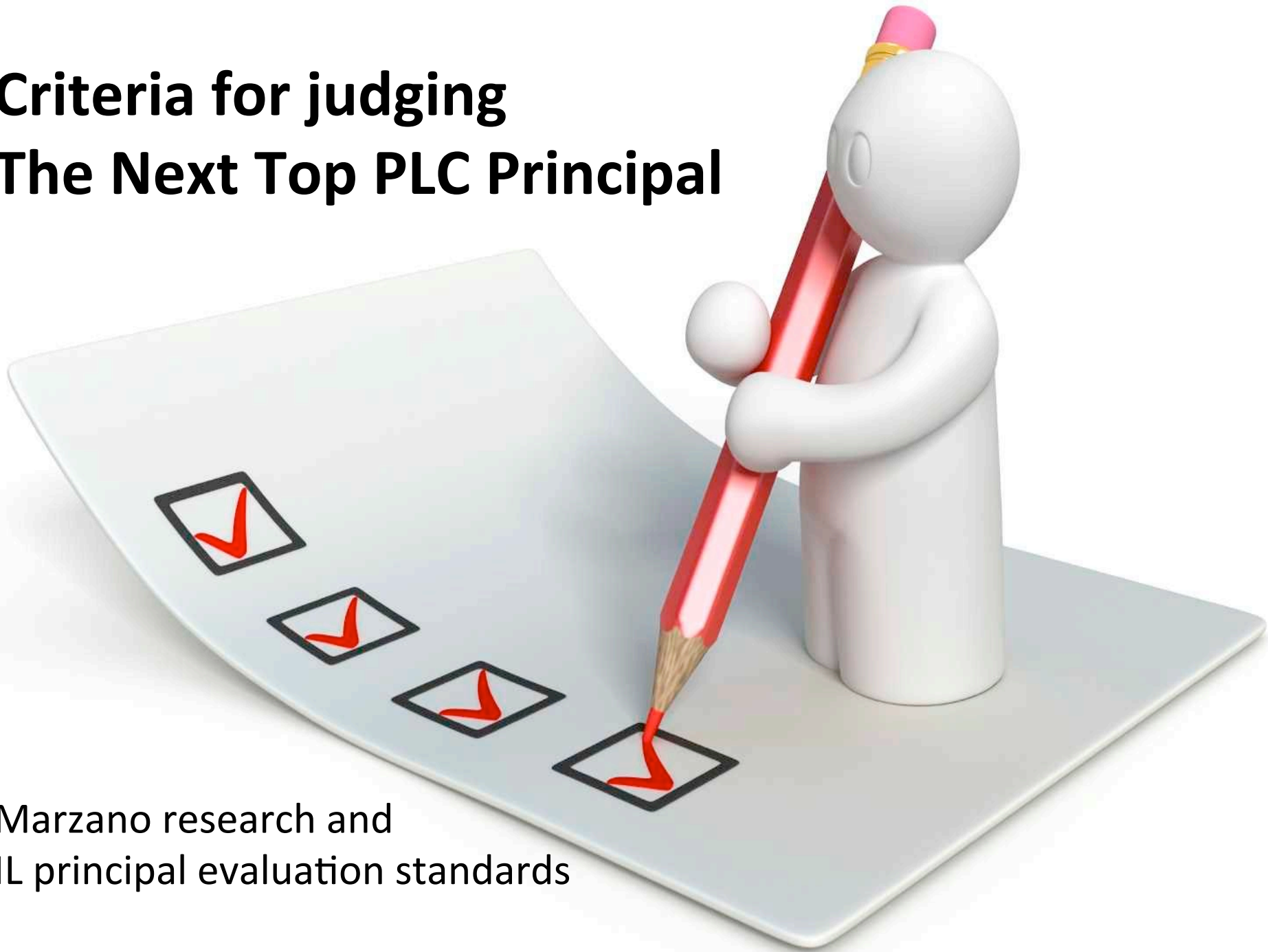


Principal Rooney



Principal Clark

Criteria for judging The Next Top PLC Principal



Marzano research and
IL principal evaluation standards

Vision and Goals

Principal Actions	Distinguished Principal Evaluations	Collaborative Teams in a PLC
<p>Providing affirmation and celebration of staff effort and achievement</p> <p>Challenging the status quo as a change agent</p> <p>Establishing processes to ensure effective communication throughout the school</p> <p>Shaping the assumptions, beliefs, expectations, and habits that constitute the school's culture</p> <p>Focusing on clear goals and relentlessly pursuing the school's purpose and priorities</p> <p>Articulating the ideals and beliefs that drive the day-to-day work of the school</p>	<ul style="list-style-type: none"> • Coordinates efforts to create and implement a vision for the school and defines desired results and goals that align with the overall school vision and lead to student improvement for all learners. • Ensures that the school's identity, vision, and mission drive school decisions • Conducts difficult but crucial conversations with individuals, teams, and staff based on student performance data in a timely manner for the purpose of enhancing student learning and results. • Builds a culture of high aspirations and achievement for every student • Requires staff and students to demonstrate consistent values and positive behaviors aligned to the school's vision and mission • Leads a school culture and environment that successfully develops the full range of students' learning capacities—academic, creative, social-emotional, behavioral and physical 	<ul style="list-style-type: none"> • Using the goals of each collaborative team to recognize and celebrate progress toward those goals or to identify and overcome obstacles that have prevented the attainment of those goals • Assisting each team in implementing a continuous improvement process • Ensuring that each collaborative team has a clear understanding of priorities and accountability to the principal during PLC meetings and times • Creating the conditions that promote collaboration and collective efforts based on shared vision and commitments • Ensuring that each collaborative team has been identified and is working toward clear SMART goals that can only be achieved if team members work interdependently to achieve them • Infusing the three strongly held big ideas into the collaborative team process

Procedures

Principal Actions	Distinguished Principal Evaluations	Collaborative Teams in a PLC
<p>Demonstrating flexibility in meeting the different needs of teams and being willing to make modifications to school</p>	<ul style="list-style-type: none"> • Develops, implements, and monitors the outcomes of the school improvement plan and school wide student achievement data results to improve student achievement 	<ul style="list-style-type: none"> • Recognizing the most appropriate and effective type of guidance and support required for individual teams and executing that necessary behavior

Principal

January/February 2012

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Principal

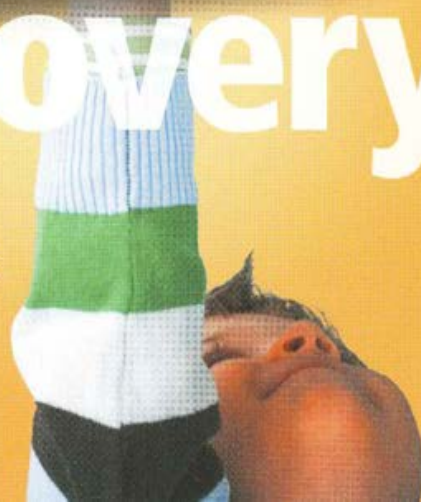
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A close-up photograph of Principal Vernon from the movie 'The Sandlot'. He is a middle-aged man with dark, wavy hair, wearing a grey blazer over a black shirt. He has a serious expression and is pointing his right index finger towards the right side of the frame. The background is a blurred school hallway with wooden lockers and fluorescent lights.

Procedures and Routines

**“Welcome to Day 1,
here are your team
norms. Now follow
them.”**

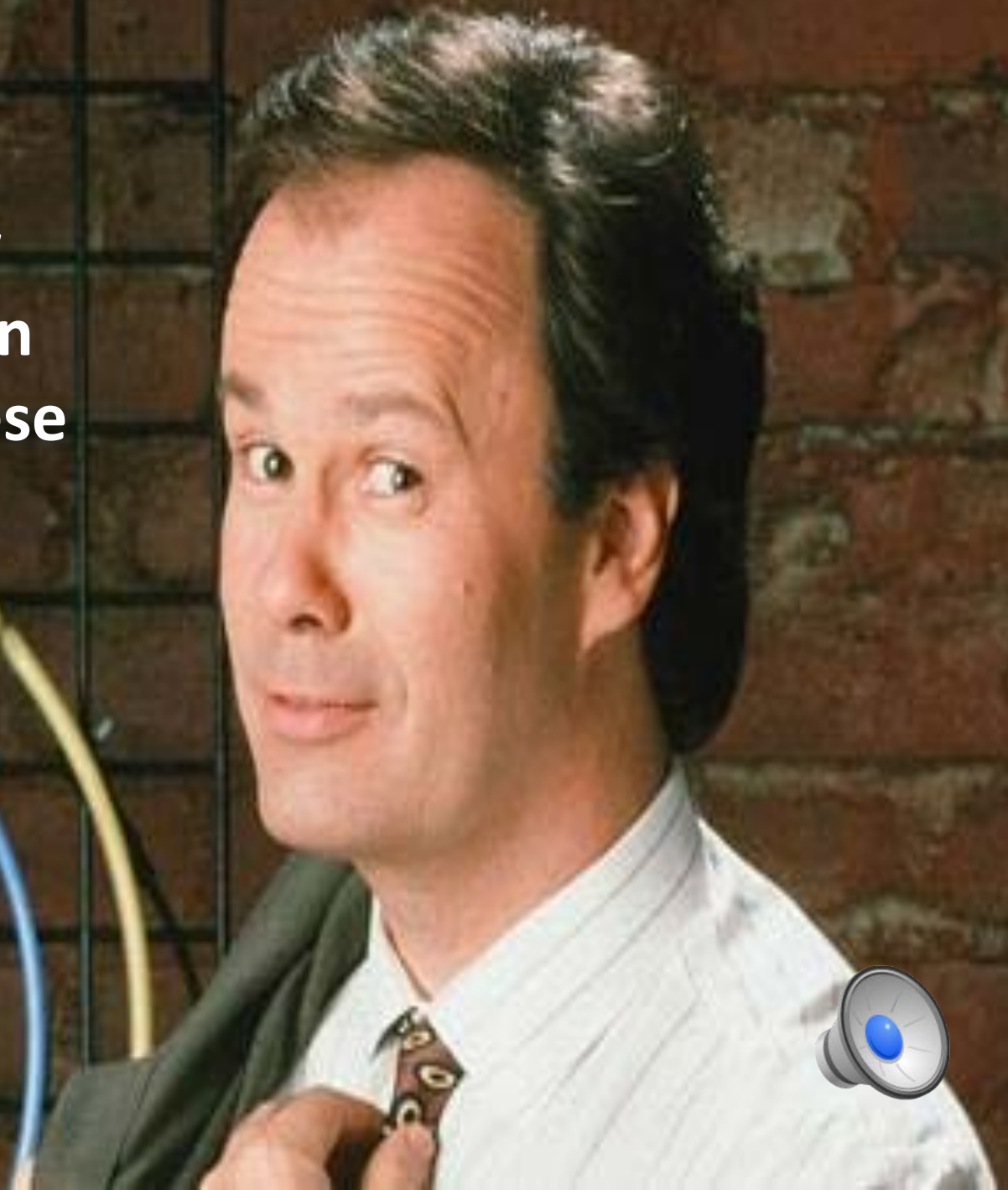
Principal Vernon



Viabile Curriculum

“Here is your new Curriculum. No fun activities until these are taught.”

Mr. Belding



Communication, Feedback and Resources

**“If you need me,
the best way to get
me is by email.”
Principal Rooney**



Vision and Goals

“I have a vision....I have a goal.....Professional Learning Communities.”

Joe Clark



**Cause I'm going to make
this place your home**

And although this wave is stringing us along

Don't pay no mind to the demons

**If you get lost, you The trouble it might
can always be found drag you down**

Hold on, to me as we go

They will fill you with fear

Just know you're not alone

Settle down, it'll all be clear

As we roll down this unfamiliar road





Who will be the NEXT TOP PLC PRINCIPAL?

